Parkwood Reading Curriculum

	FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Being a Reader	**Fluency** Read and understand simple sentences.	**Fluency** Read accurately texts which are consistent with their phonic knowledge. To re-read texts to build up confidence and fluency in word reading.	**Fluency** Read aloud books, sounding out unfamiliar words accurately, automatically and without undue hesitation. Read words accurately and fluently with over 90 words per minute in an age-related text.	**Fluency** Read 90 -120 words per minute. Fluency is developed using whole class/group choral and echo reading.	**Fluency** Read 100-140 words per minute. Children can read silently and aloud, reading fluently enough to gain meaning, re-reading where necessary. Children can use expression confidently when reading aloud.	**Fluency** Read 120 – 160 words per minute. Children can read silently, they recognise words automatically and group words quickly to help them gain meaning from what they read. Fluent readers read aloud effortlessly and with expression. Their reading sounds natural, as if they are speaking.	**Fluency** Read 140-180 words per minute. Children can read silently, they recognise words automatically and group words quickly to help them gain meaning from what they read. Fluent readers read aloud effortlessly and with expression. Their reading sounds natural, as if they are speaking.
Word Reading	**Decoding** Decode simple regular words using phonics and read them accurately.	**Decoding** Decode words using phonic skills. Blend sounds in unfamiliar words using the GPCs that they have been taught.	**Decoding** Decode words using phonic skills until automatic decoding has become embedded and reading is fluent. Blend	**Decoding** Decodes new words, testing out different pronunciations and corrects where needed, based on own experience. **Sight Vocabulary and Root Words**	**Decoding** Decodes new words, testing out different pronunciations and corrects where needed, based on own experience. **Sight Vocabulary** Reads common exception words	**Decoding** Reads most words effortlessly and focusses on all the letters in a word to ensure it is read correctly. **Sight Vocabulary** Pays attention to both meaning and pronunciation of	**Decoding** Reads most words effortlessly and focusses on all the letters in a word to ensure it is read correctly. **Sight Vocabulary** Pays attention to both meaning and pronunciation of

	Sight Vocabulary Read some sight words linked to RWI	Respond speedily, giving the correct sound to graphemes for all of the 40+ phonemes. Read words containing taught GPCs. **Sight Vocabulary and Root words** Read words containing -s, -es, -ing, -ed and -est endings. Read words with contractions, e.g. I'm, I'll and we'll.	the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes. Read most words of two or more syllables. **Sight Vocabulary and Root words** Read most words containing common suffixes.*	Reads common exception words and applies a growing knowledge of root words, prefixes and suffixes.	noting unusual correspondences. **Root Words/Prefixes/Suffixes** Applies a growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.	new vocabulary when reading themselves or being read to. **Root Words/Prefixes/Suffixes** Applies growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning new words.	new vocabulary when reading themselves or being read to. **Root Words/Prefixes/Suffixes** Accurately reads individual words key to the meaning of a sentence or paragraph (not reading invitation as imitation). Applies growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning new words.
Comprehension	Listens to stories accurately anticipating key events and respond to what they hear with	Joins in with discussions about a text, taking turns and listening to what others say. Discusses word meaning and	**Deduction** Checks the text makes sense to them by discussing their understanding with an adult. Discusses and clarifies the	**Deduction** -Checks the text makes sense to them by discussing their understanding. -Asks questions to clarify. -Retrieves and records	**Deduction** -Checks the text makes sense to them by discussing their understanding. -Asks questions to clarify. -Retrieves and records	**Deduction** -Checks the text makes sense to them by discussing their understanding. -Asks questions to clarify. -Retrieves and records	**Deduction** -Checks the text makes sense to them by discussing their understanding. -Asks questions to clarify. -Retrieves and records

	relevant comments, questions or actions.	link new meanings to those already known.	meaning of words. Asks questions about a text.	information from non-fiction texts.	information from non-fiction texts.	information from non-fiction texts.	information from non-fiction texts.
				Inference	**Inference**	**Inference**	**Inference**
	Shows understanding when talking with others about what they have read.	Makes simple inferences.	**Inference** Makes inferences on the basis of what is being said and done.	-Infers characters' feelings thought and motives from their actions. -Justifies their inferences with evidence from the text.	-Infers characters' feelings thought and motives from their actions. -Justifies their inferences with evidence from the text.	-Infers characters' feelings thought and motives from their actions. -Justifies their inferences with multiple pieces of evidence from the text.	-Infers characters' feelings thought and motives from their actions. -Justifies their inferences with multiple pieces of evidence from the text.
	Retells simple, familiar stories.	Predicts what might happen on the basis of what has been read so far.	**Prediction** Predicts what might happen on the basis of what has been read so far in a text.	**Prediction** Predicts what might happen from details stated and implied.	**Prediction** Predicts what might happen from details stated and implied.	**Prediction** Predicts what might happen from details stated and implied.	**Prediction** Predicts what might happen from details stated and implied.
		Retells familiar stories in increasing detail.	**Purpose/Evaluation** Recognises simple recurring literary language in stories and poetry. Discusses the sequence of events in books.	**Purpose/Evaluation** -Demonstrates an understanding of figurative language. -Identifies how language structure and presentation contribute to meaning. - Identifies and summarises main ideas drawn from text. - Reads for different	**Purpose/Evaluation** -Demonstrates an understanding of figurative language. -Identifies how language structure and presentation contribute to meaning. - Identifies and summarises main ideas drawn from text. - Reads for different purposes, engaging with	**Purpose/Evaluation** -Discusses and evaluates how authors use language to impact on the reader. - Make comparisons within and across books. - Summarises main ideas identifying key details that support this. - Distinguishes between statements of fact and opinion.	**Purpose/Evaluation** -Discusses and evaluates how authors use language to impact on the reader. - Make comparisons within and across books. - Summarises main ideas identifying key details that support this. - Distinguishes between
		Links what they have read or have read to them to their own experiences.					

				purposes, engaging with books structured in different ways.	books structured in different ways.	- Reads for different purposes engaging with books structured in different ways.	statements of fact and opinion. - Reads for different purposes engaging with books structured in different ways.
			Discusses items of information are related. Makes links between the text they are reading and other texts they have read				